The G.I.F.T. Survey, below, is a great way to solicit positive constructive feedback about your teaching. The wording below is important – this instrument has been tested and validated, etc. It provides your students an opportunity to tell you what you should be doing differently during the course while you still have a chance to make changes (versus after the entire course is over, like the university evaluations). They are the best experts on what works and what doesn't in your class. It provides you an opportunity to explain why you are doing some of the things you are and why you can't do other things that both you and they would like to do (for example, work more homework problems in class). By giving you both a chance to talk about issues now, it is less likely that many of these things will still be issues at the end of the quarter when they evaluate you. This survey should be given to your class about 1/3 to ½ the way through the term (sometime after the first exam). The responses should be anonymous. You should read and summarize their feedback by question the very next class period and *make at least 1 or 2 changes based on their feedback* so that they will realize you are serious about this exercise. Failure to close the loop this way greatly diminishes the effectiveness of this exercise.

## **Group Informal Feedback on Teaching**

Please write brief, honest and legible answers to the questions below.

- 1) What are 1 or 2 specific things your instructor does that help you learn in this course?
- 2) What are 1 or 2 specific things your instructor does that hinder or interfere with you learning?
- 3) Please give your instructor 1 or 2 specific, practical suggestions on ways to help you improve your learning in this course.