





Have You Asked for *your* Career Networking Funds?

You can get money to help build/expand your research program by increasing exposure to senior colleagues who can serve as collaborators, role models and sponsors. The Career Networking Program provides up to \$2,000 for you to engage in activities such as a seminar speakers on specific topics related to your research area; a working group of collaborators from different institutions to visit Louisiana Tech to discuss a potential collaborative research project; travel to establish an ongoing relationship with a mentor at another institution; and travel to visit potential collaborators to learn more about their research projects. YOU CAN PROPOSE OTHER ACTIVITIES, AS WELL. Application forms are available on the website!

Our next Faculty
Lunch at the Ropp
will be in April 13
from 12:30—1:30
p.m. Dr. Galen
Turner will discuss
tips for working with
graduate students
and navigating the
forms and regulations!

Mentoring Awards Banquet

Save the date—Friday, April 15 at 6:30 p.m. in the Biomedical Engineering Building Rotunda. YOU have an opportunity to recognize someone who has been a mentor for your career! The person you honor may be a colleague, formal mentor, informal mentor—anyone on campus who has helped you advance your career! You will need to notify us of your Honoree by Friday, April 1—we will invite them to the Banquet. Each Honoree will receive a momento in recognition of their investment in the success of our faculty!

Questions? Want more information about the ADVANCEing Faculty Program? Contact the Office for Women in Science and Engineering (OWISE) at:

advance@latech.edu

call us at 257-2101, or check out our website at:

www.advance.latech.edu

Mark Your Calendar—March 24 at 10 a.m.

Dr. Robert Drago, Research Director at the Institute for Women's Policy Research in Washington, DC, for a Worklife Policy Workshop on Thursday, March 24 at 10 a.m. in Wyly Auditorium. His presentation will be entitled "Work, Family & Life in the Academy: What Can and Should be Done?" They discovered that many faculty, and particularly women, respond to potential biases strategically, by minimizing or hiding care giving commitments. Individual and organizational approaches to effectively counter the need for these strategies will be discussed.