

Minute Paper

1. State the most important/useful thing we discussed today (from your viewpoint).
2. State the question(s) that remain uppermost in your mind at the end of class about today's material.

Instructions:

Give each student a copy of the questions, above.

At the end of each class, ask students to put their name on a piece of paper and answer the two questions (I don't ask them to write the questions, just their responses). I usually have them do this while I call roll.

Student turn in their Minute Papers at they leave class.

I read over and answer any questions they have, as well as make a bulleted list of topic on which they were confused, so that I can do a quick review at the beginning of each class. This takes me about 10 – 15 minutes for 40 students.

I allow students to reuse their Minute Paper sheet until it is full (front and back). I don't allow them to turn in scraps of paper, etc.

I have used these for 10 years and students always say that the review at the beginning of class is the most useful thing we do, period.