

The **COES Mentoring Program September 2011 Mentor Newsletter** contains information on resources, upcoming events, mentoring tips and other items of interest to help you be successful.

*** Invite Your Mentee to Lunch.** At your request, we have reserved the small dining room at the Ropp Center from 11 a.m. - 2 p.m. on the following dates: Tuesday, September 27; Tuesday, October 11; Wednesday, October 26; and Thursday, November 10. You can meet and eat (you are responsible for your own lunch!) or just meet. No reservation is necessary - feel free to come and go anytime between 11 and 2. Research shows that for the mentoring experience to be effective, you need to meet with your Mentee at least once a month. *Mentees repeatedly tell me that they are hesitant to bug you about meeting because they know you are busy and they don't want to be a pest*, so be proactive and contact them to set up your meetings!

***Proposed Changes to IRB Regulations.** Did you know that the U.S. Department of Health and Human Services is proposing changes to the current IRB regulations? Research involving human subjects (including educational research) requires either [IRB approval](#) or exemption from the Louisiana Tech Human Use Committee. Consequently, these changes (if approved) will affect research. You can download the pages of the Federal Register in which the proposed changes are outlined: <http://www.regulations.gov/#!documentDetail;D=HHS-OPHS-2011-0005-0001>. *Note that the public comment period on the proposed changes ends on September 26th.*

***What All New Faculty Need to Know about Finding Research Funding and Writing Successful Proposals.** Check out the attached September issue of the “*Research Development & Grant Writing News,*” *Special New Faculty Issue*. Co-published by Lucy Deckard (former director of Texas A&M’s new faculty research initiative), it contains some great tips on developing a research funding strategic plan, writing for reviewers, information on program officers and when to contact them, and more that you can share with your Mentee! Thanks to Dr. Ramu for sharing this great resource. Subscriptions are available (for a fee) to receive monthly newsletters. There is a link to their website at the top of the newsletter.

***Come eat some great Louisiana Gumbo and hear a Distinguished Alum!** We have two great opportunities that you should encourage your Mentee to put on their calendar - better yet, plan to go to these events with your Mentee. **Wed., Sept. 20, from 5 - 7 p.m. at the Argent Pavilion** (in the Tech Football Parking Lot) is the annual **COES Gumbofest**. Not only can you enjoy some great Gumbo, but it is a good opportunity to talk with students and learn about our student professional organizations in the college. **Thursday, Sept. 21 at 4 p.m. in Howard Auditorium, we will have our annual COES Convocation, featuring prominent Tech alum Bobby Lyle.** Be sure to come hear what he has to say - the goal of the Convocation is to have everyone in the College - students and faculty - come together to learn and reflect. Encourage your students to attend, as well. I have repeatedly found that if I explain to students why they should attend an event like this and encourage them to do so, I can get the majority of my students to come.

Mentoring Tip for September:

* Did you know that we sponsor a bi-weekly **COES Graduate Seminar** in the Biomedical Engineering Building, Room 107? Our goal is to mentor graduate students by providing professional development and leadership training. We meet on Fridays from 12:30 - 1:30 p.m. (students are welcome to bring their lunch - we provide desserts). All graduate students are welcome – M.S. and Ph.D., math, science, engineering, male, female. Talk to your Mentee about encouraging their students to attend - the content is great (you can check it out at: http://www.latech.edu/coes/owise_seminar.shtml). Graduate students benefit from the advice, best practices and valuable tips - your Mentee benefits by having better educated students who are more motivated and better equipped to be of value to them and their research.